# Web accessibility checklist

This checklist is not inclusive of all web accessibility issues. It is a starting place for those new to web accessibility, and it highlights some of the most common issues at Texas A&M.

* All videos have captions.
* All podcasts (audio lectures, interviews, talks, etc.) have text transcripts.
* All content can be accessed using only a keyboard. Keyboard focus is clearly indicated, so users understand where they are on the page (i.e., a:focus).
* All content is still available when zoomed at 200%. Text can be resized.
* There is sufficient color contrast to easily read text. Color alone is not used to convey important information.
* All PDFs, when they must be used, are text instead of scanned images of text.
* All images have appropriate alternative text (i.e., the “alt” attribute).
* All form fields have labels (i.e., <label>), or if a label cannot be used, they have a title attribute.
* All pages have a “skip nav” or “skip to main content” link at the top of page.
* All tables have defined table headers (i.e., <th>). Note: additional tags and attributes should be used for complex tables.

## Additional resources

* [IT and Web Accessibility at Texas A&M](http://itaccessibility.tamu.edu/)[[1]](#footnote-1)
* [WebAIM’s WCAG 2.0 Checklist](http://webaim.org/standards/wcag/checklist)[[2]](#footnote-2)
* [Web Content Accessibility Guidelines (WCAG) 2.0](http://www.w3.org/TR/WCAG20/)[[3]](#footnote-3)
1. http://itaccessibility.tamu.edu/ [↑](#footnote-ref-1)
2. http://webaim.org/standards/wcag/checklist [↑](#footnote-ref-2)
3. http://www.w3.org/TR/WCAG20/ [↑](#footnote-ref-3)